## Quick Reference on Federal and State Required Assessments



|   | Federal Statute<br>ESSA, Title I, Part A   | State Statute<br>Colorado Revised Statutes   | State Purpose   |
|---|--|--|---|
| English Language Arts<br>(ELA):<br>Colorado Measures<br>of Academic Success<br>(CMAS), including<br>Colorado Spanish<br>Language Arts (CSLA)<br>form<br>SAT | 3 <sup>rd</sup> – 8 <sup>th</sup> grade and not less than once<br>during 9 <sup>th</sup> – 12 <sup>th</sup> grade<br>§1111(b)(2)(B)(v)(I)  | $3^{rd} - 8^{th}$ grade<br>§22-7-1006.3(1)(a)(I)<br>$3^{rd}$ and $4^{th}$ grade Spanish Reading and<br>Writing<br>§22-7-1006.3(4)(b)<br>11 <sup>th</sup> grade college entrance exam<br>§22-7-1006.3(2)(b) | The state uses these assessment<br>results for evaluating students'<br>mastery of and growth in the<br>Colorado Academic Standards and<br>postsecondary readiness, as well as<br>for evaluating the performance of<br>districts and schools.* |
| Math:<br>• CMAS<br>• SAT  | 3 <sup>rd</sup> – 8 <sup>th</sup> grade and not less than once<br>during 9 <sup>th</sup> – 12 <sup>th</sup> grade<br>§1111(b)(2)(B)(v)(I)  | 3 <sup>rd</sup> – 8 <sup>th</sup> grade<br>§22-7-1006.3(1)(a)(I)<br>11 <sup>th</sup> grade college entrance exam<br>§22-7-1006.3(2)(b)   | The state uses these assessment<br>results for evaluating students'<br>mastery of and growth in the<br>Colorado Academic Standards and<br>postsecondary readiness, as well as<br>for evaluating the performance of<br>districts and schools.* |
| Science:<br>• CMAS  | Not less than once during $3^{rd} - 5^{th}$<br>grade, not less than once during $6^{th} - 9^{th}$ grade, and not less than once<br>during $10^{th} - 12^{th}$ grade<br>§1111(b)(2)(B)(v)(II) | Once in elementary, once in middle<br>school, and once in high school, in<br>specific grades identified by CDE, but<br>not in 12 <sup>th</sup> grade.<br>§22-7-1006.3(1)(a)(II)                            | The state uses these assessment<br>results for evaluating students'<br>mastery of the Colorado Academic<br>Standards and evaluating the<br>performance of districts and<br>schools.*  |
| Social Studies:<br>• CMAS   | N/A  | Once in elementary and once in<br>middle school, in specific grades<br>identified by CDE (shall include<br>sampling method of every school at<br>least once every three years).<br>§22-7-1006.3(1)(a)(III) | The state uses these assessment<br>results for evaluating students'<br>mastery of the Colorado Academic<br>Standards.*  |



Quick Reference on Federal and State Required Assessments 2

|   | Federal Statute<br>ESSA, Title I, Part A  | State Statute<br>Colorado Revised Statutes  | State Purpose   |
|---|---|---|---|
| 9 <sup>th</sup> Grade Assessment<br>Aligned with State<br>Academic Standards<br>• PSAT  |   | 9 <sup>th</sup> grade assessment aligned with<br>State Academic Standards and the<br>10 <sup>th</sup> grade assessment.<br>§22-7-1006.3(2)(a)   | The state uses these assessment<br>results for evaluating students'<br>mastery of and growth in the<br>Colorado Academic Standards and<br>post-secondary readiness, as well as<br>for evaluating the performance of<br>districts and schools.*  |
| 10 <sup>th</sup> Grade Assessment<br>Aligned with State<br>Academic Standards<br>• PSAT |   | 10 <sup>th</sup> grade assessment aligned with<br>State Academic Standards and with<br>curriculum-based college entrance<br>exam selected for 11 <sup>th</sup> grade<br>assessment.<br>§22-7-1006.3(2)(a.5) | The state uses these assessment<br>results for evaluating students'<br>mastery of and growth in the<br>Colorado Academic Standards and<br>post-secondary readiness, as well as<br>for evaluating the performance of<br>districts and schools.*  |
| Colorado Alternate<br>Assessment:<br>• CoAlt  | Alternate assessments for students<br>with the most significant cognitive<br>disabilities (available for every<br>general assessment that the state<br>provides)<br>\$1111(b)(2)(D)<br>Alternate assessments for students<br>with the most significant cognitive<br>disabilities are also addressed in the<br>Individuals with Disabilities in<br>Education Act - $\$612(a)(16)(C)$ | Alternate assessments for students<br>with significant cognitive disabilities<br>(available for every general<br>assessment that the state provides)<br>§22-7-1006.3(3)(c)                                  | These are alternate assessments for<br>students with the most significant<br>cognitive disabilities. The state uses<br>these assessment results for<br>evaluating students' mastery of the<br>extended evidence outcomes of the<br>Colorado Academic Standards,<br>postsecondary readiness, as well as<br>for evaluating the performance of<br>districts and schools. |



Quick Reference on Federal and State Required Assessments 3

|   | Federal Statute<br>ESSA, Title I, Part A                          | State Statute<br>Colorado Revised Statutes  | State Purpose  |
|---|---|---|--|
| English Language<br>Proficiency<br>• ACCESS for ELLs<br>(alternate<br>assessments for<br>students with the<br>most significant<br>cognitive disabilities<br>are also<br>administered) | English language proficiency<br>assessments<br>K-12§1111(b)(2)(G) | State-approved assessment for<br>English language proficiency<br>K-12<br>§22-24-105 | These assessments are administered<br>to all students identified as English<br>Language Learners to measure<br>students' progress in acquiring<br>academic English (listening, speaking,<br>reading and writing domains).* |

\*Results provide parents with a shared state-wide indicator of individual student mastery of end-of-year standards, including areas of relative strength and weakness. Individual results can be compared against the school, district and state.

Results provide schools and districts with a piece of data that may be used as a prompt for further investigation at the student, classroom, school and district levels. They support schools and districts in reviewing and developing goals for the performance of their students, and they may indicate that a review of programs, curricula, materials and/or scope and sequence may be appropriate. SAT scores may also be used to satisfy some districts' graduation requirements.



Quick Reference on Federal and State Required Assessments 4

|                       | Federal Statute<br>ESSA, Title I, Part A | State Statute<br>Colorado Revised Statutes  | State Purpose  |
|-----------------------|--|---|--|
| School Readiness      | N/A                                      | Kindergarten<br><i>§22-7-1004(2)(a) and §22-7-</i><br><i>1014(2)(a)</i>                         | This assessment is administered to all<br>kindergarteners to determine the<br>instruction and interventions<br>students need to improve their<br>readiness to succeed in school. In<br>the future, the state will use this<br>information to report population-<br>level results concerning the overall<br>change and improvement in<br>students' skills and knowledge over<br>time. |
| Early Literacy (READ) | N/A                                      | Kindergarten – 3 <sup>rd</sup> grade<br><i>§22-7-1205(1)(a) and §22-7-</i><br><i>1209(1)(b)</i> | This assessment is administered to all<br>students in Kindergarten through 3 <sup>rd</sup><br>grade to measure each student's<br>reading competency and to identify<br>and fund students that would benefit<br>from targeted interventions.  |

Where can I learn more?

Specific information about statewide assessments is found at <a href="http://www.cde.state.co.us/assessment">http://www.cde.state.co.us/assessment</a>.

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